



HILLSIDE
CHRISTIAN COLLEGE

TAKE HOME PACK

KINDERGARTEN

COVID-19 February 2022



INSTRUCTIONS

Dear Parents/carers,

This is your 'Learning from Home' pack which can be used in the event of having to stay home from Kindy, due to Covid.

On **Kindy days** please practise the following:

- Chant the days of the week from Monday.
- Chant the months of the year.
- Count to 20.
- Stand outside and explain the weather today.



Inside Your Pack

Ask your child to use the **name writing** laminated sheet to practise writing their name. Remember to start at the places indicated by the arrows and write left to right. Check for correct pencil grip. Use the white board marker provided.

Turn over and **trace the lines** with the marker. This develops pencil control.

Use the two **cutting sheets** to practise cutting. Check the scissors are being held correctly. Say, "open, shut, open shut."

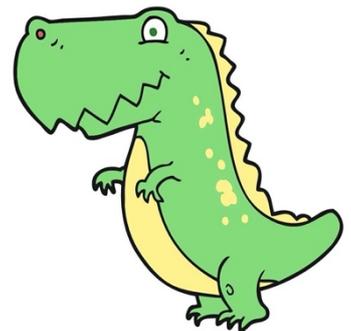
Ladybug Shape Tracing

Firstly, ask your child to name the shapes, then use the white board marker to trace them. When tracing the square children say "1,2,3,4." For the 4 sides. Then again, drawing it in the air with their finger. The circle is "Round and around." The triangle is "1,2,3." And the rectangle is "Long, short, long, short." We haven't learnt the oval or hexagon yet, but you may certainly teach them!

Ask your child to find these shapes around your home and garden. E.g., Bathroom tiles may be squares or rectangles. A clock is a circle. Plug holes may be hexagons.

Dinosaur Number Sheet

Count the numbers in order. Call out numbers in random order and ask your child to point to them. Make collections of numbers. E.g., Point to the 5. Count out 5 smarties, shoes, pencils, etc.



The Number Book

One page a day. Trace the numbers. Children use the blank line to write the number by themselves. Remember to start writing numbers from the top of the number. Colour the picture. Please use only coloured pencils. Focus on correct pencil grip.

Our Nursery Rhyme Book

One page a day. Sing or read the nursery rhyme. Discuss it's meaning and clarify unknown words. Colour the picture with pencil colours and stay inside the lines. Check for correct pencil grip.

This term we are focusing on rhyme so please ask your child which words rhyme and underline them. We play a game in the class where I pick up an object, E.g., a cup. Then I say, "Cup, chair, cup, chair. Do they rhyme? Thumbs up for yes and down for no." "Cup, up, cup, up. Do they rhyme? Thumbs up for yes and down for no." You may do the same at home if you wish!

The Senses Book

One page a day. God gave us our five senses so we can explore our world.

Sight... Draw things you like to look at. E.g., Sunsets, flowers, animals, family, cars, volcanoes! Parents, please label them.

Hearing... Talk about noises you like and ones you don't. Play a game where your child has their back to you, and you make a sound, and they must guess it. E.g., Opening a cereal box and pouring it into a bowl. Walk around the house and garden listening for sounds. Draw some and Mum or Dad can label them.

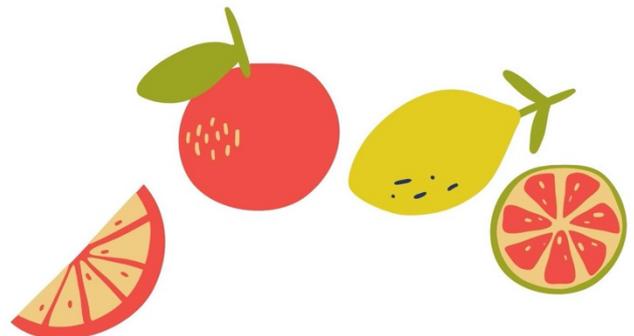
Smell... Discuss and draw smells you like and don't like to smell.

Taste... Find some foods in your kitchen that are salty, sweet, sour (lemon, blueberries, cranberries), and bitter (coffee, kale, sesame seeds, turmeric, ginger.) Taste them and put them into their group. Write them into the chart.

Touch... Find objects around home that are smooth and bendy (The plastic on pasta, cling wrap, paper, books), smooth and hard (the kitchen bench, floor, fridge door), soft (blankets, the cat's fur, a rose petal), rough (sandpaper, bricks, dog biscuits) warm (warm pavers in the sun, bath water) and cold (tiles, icy poles.) Draw and label some.

I hope your child enjoys their pack and don't forget to check Seesaw each day for more information.

God bless you all, Mrs Marotta.





HILLSIDE
CHRISTIAN COLLEGE

336 Hawtin Road Forrestfield
www.hillside.wa.edu.au
admin@hillside.wa.edu.au
9453 2644