



**HILLSIDE**  
CHRISTIAN COLLEGE

Year 7

## INTRODUCTION TO YEAR 7

Our staff members are committed to supporting every student to achieve at their personal best. A great deal of preparation and collaboration has occurred to ensure your child's transition into High School is a positive experience.

HillSide Christian College is a private, Christian school. The College Board, executive team, staff, HillSide Church, chaplains and parents/carers at our College are committed to working together to provide a safe and caring environment where each student is given the opportunity to improve their learning in order to achieve their personal best. More particularly, HillSide focuses on directing students towards a relationship with the Lord Jesus Christ, which is the basis on which all teaching and learning operates. One of our goals is to enable every student to develop the knowledge, understanding and skills which provides the best opportunity for success upon completion of their educational journey at the end of Year 12.



In 2022, HillSide Christian College celebrated 45 years of delivering a Christian education. We continue to enjoy a very positive relationship with our parents, carers, students and the wider community. We invite parents to become actively involved in a number of ways. Communication is vitally important and parents are urged to take advantage of our social media and ICT platforms which will provide updates and important information.

It is our role to ensure that the foundations are laid for each student to give of their best, and to remain motivated to achieve their best. The College looks to ensure that every student makes a smooth transition from Year 6 to Year 7. Working closely with parents gives us a clear understanding of the strengths and areas of concern for students. We endeavour to work with our students accordingly.

HillSide has a strong reputation in our community for high standards regarding academic outcomes, behaviour and the wearing of uniform. There is a consistent approach to behaviour, which assists our students to recognise the difference between social settings versus learning spaces, and to behave accordingly. Every teacher reinforces correct behaviour which is expected on campus.

Our staff members are highly qualified, experienced, caring and supportive professionals.

Our main goal in developing the Year 7 programme is to build a strong learning ethic in all our students, along with an ability to make choices that reflect a desire to show respect to God, others and self. Each student is guided towards making wise decisions within a Christian framework.

## THE TRANSITION TO SECONDARY



The transition from primary to secondary is an exciting, yet challenging time for most young people. Students have to adapt to new environments, make new friends, experience different teaching methods and move between classes. For some students, the transition from Year 6 to Year 7 may be an experience that brings some anxiety, whilst others will relish the change. We aim to support all students in this change.

### Successful transition to high school

Students are more likely to experience a successful transition to high school when:

- they belong in their new environment (school), and are well included in school activities and programmes;
- they are positively connected to their peers, other students in the school, and to their teachers;
- their teachers know them, including their strengths, interests and learning needs, and show they are interested in them;
- they are understood and valued;

- they have a sense of purpose in being at school;
- they have an understanding and commitment to their learning pathway through their schooling and beyond;
- they make progress;
- their current learning follows on from their previous learning (the curriculum is connected and continuous) and is appropriately challenging;
- learning is interesting, relevant and fun;
- their families are included in decisions;
- they feel physically and emotionally safe;
- they have opportunities to try new, exciting things and/or extend their particular skills/interests (e.g. through extra-curricular activities).

It must be added that the indicators above make even more sense when students understand their worth in Jesus. When students know that they have a purpose and plan for their lives, and that they are loved and created by God Himself, then they have learnt the greatest lesson available. Students secure in the knowledge of Christ will have hope, confidence and self-worth in greater proportion. HillSide considers it a privilege to partner with parents and carers to support their children in their educational journey, and in helping them to navigate life successfully.

# YEAR 7 CURRICULUM

The learning programmes for all Year 7 students will be based on SCSA's (School Curriculum and Standards Authority) K-10 syllabus, and HillSide's Christian curriculum:

## Australian Curriculum Learning Areas

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English

Mathematics

Science

Humanities & Social Science (HASS)

The Arts

Technologies

Health & Physical Education

Languages: Indonesian

## HillSide Curriculum

Christian Studies



## Core subjects

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English

Mathematics

Science

Humanities & Social Science (HASS)

## Non-core subjects

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### The Arts

Visual Arts

Music

Drama

### Technologies

Digital Technology

Design & Technology - Wood

### Languages

Indonesian

### Health and Physical Education

Physical Education

Health

### HillSide Curriculum – Christian Studies

Christian Living

Chapel

REAL



## YEAR 7 - YEAR 10 AS A PLATFORM

All subjects from Year 7 through to Year 10 are designed to lay a foundation for Year 11 and Year 12 courses, with students gradually specialising in chosen subjects.

### Compulsory Non-core Subjects

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In Year 7 students will have compulsory options which will be timetabled for 1 lesson per week.

Students will not choose elective subjects until they enter Year 9.

### Years 9 and 10

- Students study all core subjects.
- Students have a choice and select option (non-core) subjects that are offered. These are chosen during Term Four of the year prior to students entering Year 9.
- During the process of subject selection of options for Year 9, students are encouraged to pursue subjects that they may be interested in studying in Years 11 and 12.



### Years 11 and 12 ATAR/General Courses

Students choose either an ATAR or General pathway for study. The current subjects available are:

### List of ATAR Courses currently on offer

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(Based on compulsory subjects and subject choices of current students)

- English
- Chemistry
- Human Biology
- Psychology
- Mathematics Applications
- Mathematics Methods
- Religion and Life
- Applied Information Technology
- Physics
- Outdoor Education
- Visual Arts

### List of General Courses currently on offer

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(Based on compulsory subjects and subject choices of current students)

- English
- Mathematics Foundations
- Mathematics Essentials
- Media Production & Analysis
- Applied Information Technology
- Religion and Life
- Outdoor Education
- Human Biology
- Psychology
- Visual Arts
- Material Design Technology - Wood

### Vet Courses currently on offer to Years 11 & 12

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Certificate II in Hospitality  
Certificate III in Business  
Certificate II in Visual Art

## A message from the Deputy

Entering high school is one of the most important periods in the life of your child. As your child moves from primary education to high school, things can be a little daunting, and there are probably many questions you would like to ask.

HillSide Christian College caters for the full educational journey of every child who attends, and provides a high school that allows for a smooth transition from Year 6 into the Year 7 programme.

As we do this, we endeavour to make the move as seamless as possible, notwithstanding the natural and normal nerves associated with starting high school.

At HillSide, we aim to provide an education that meets the needs of the whole child. This includes support and teaching, in not only the academic, but in social, emotional, spiritual and physical areas. As each student grows and develops, we endeavour to work closely with our parents to ensure that we understand the needs of the individual student.

Christ is central in how and why we do things here at HillSide, and we count it a privilege when we partner with parents in helping to raise and educate their child.

HillSide Christian College's commitment to excellence in providing quality secondary education includes;

- Christ centred education;
- A school that teaches and models Christian values through its staff and culture;
- A strong community for students and parents;
- A personal and supportive approach to education for staff and students;
- Excellent pastoral care with a fulltime Chaplaincy programme;

- A holistic approach that encompasses academic, spiritual, physical and social needs for each student;
- Excellent staff;
- Delivery of both ATAR, General and Vocational Education (VET), with courses of study tailored for senior students;
- Strong commitment to providing a curriculum that supports chosen career pathways;
- Zero tolerance of bullying behaviour;
- Strong behaviour management expectations and follow-up;
- A safe school environment;
- An attractive and peaceful visual environment;
- A College that encourages its students to socialise, play and have fun each day;
- A College that endeavours to make sure every child knows that they belong, are important and cared for.

If you have any queries regarding the high school, please do not hesitate to contact the Mr Stephen Lamont our College Principal, or myself.

We look forward in partnering with you to achieve the best possible outcome for your child and to be a part of their success.

Mr. Kim Turton  
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