



HILLSIDE
CHRISTIAN COLLEGE

HIGH SCHOOL SEQTA GUIDE


HIGH SCHOOL SEQTA GUIDE

This document serves as a quick guide to how HillSide uses SEQTA to support your child's learning and engagement. It outlines key features such as accessing assessments, informing us of absences, and staying up to date with homework and course materials. If you would like more detailed information, we encourage you to visit the full parent guide available on our ICT resources page:

<https://www.hillside.wa.edu.au/parents/ict-resources/>

Welcome Page

Access the latest newsletter and important updates directly from the SEQTA welcome page.

 Engage

WELCOME

ABSENCES >

ASSESSMENTS >

COURSES >

DASHBOARD

DIREQT MESSAGES

DOCUMENTS

NOTICES


PORTALS >

REPORTS >

9+

Welcome

Our First Newsletter for 2025! [No images? Click here](#)




HILLSIDE
CHRISTIAN COLLEGE



Absences

Easily notify the College if your child will be absent from school.



[ABSENCES](#)

NEW ABSENCE

New Absence

9+

Student *

Student

Start date *

14 Feb 2025

Start time *

8:30am

End date *

14 Feb 2025

End time *

3:10pm

Reason for absence *

Reason

Comment (optional)


Comment

You have 255 characters left

Submit

Assessments

View your child's assessment results and feedback to stay informed on their progress.



< ASSESSMENTS

< 2024HCC

07 CHRISTIAN STUDIES 2024

07 DIGITAL TECHNOLOGIES 2025

07 DRAMA 2024

07 EMERGE 2025

07 ENGLISH 2025

07 HEALTH 2024

07 HUMANITIES AND SOCIAL SCI

07 MATHEMATICS 2025

07 MUSIC 2025

07 Drama 2024

Type to search

RESULTS AND FEEDBACK RELEASED

Task 8 Scripted Performance

12 NOV 2024

81.5%

MIN 50 AVG 72.62 MAX 94

FEEDBACK

Task 6 Elements of Drama Questions

10 SEPT 2024

70%

MIN 40 AVG 73.64 MAX 100

FEEDBACK

Task 4 Set Design

27 AUG 2024

74.56%

MIN 33.22 AVG 68.15 MAX 93.11

Task 5 Scripted Mystery Play

27 AUG 2024

78.13%

MIN 59.38 AVG 73.65 MAX 90.63

Task 3 Melodrama Journal & Reflection

22 MAY 2024

89.47%

MIN 15.79 AVG 78.72 MAX 100

Task 2 Melodrama Performance

Task 8 Scripted Performance

12 Nov 2024

DETAILS

MINIMUM	AVERAGE	MAXIMUM
50	72.62	94

81.5%

Teacher marking and feedback


Making

16.3/20

Characterisation	Distinct and creative character developed; consistently maintained.	Clear character developed; mostly consistent.	Superficial characters developed; mostly consistent.	Read straight from page with little character isight.
Weight: 1	4	3	2	1
Voice technique	Demonstrates consistent awareness of clear, exaggerated vocals to create dramatic meaning for an audience.	Demonstrates awareness of exaggerated vocals to create dramatic meaning for an audience.	Demonstrates some awareness of exaggerated vocals for dramatic meaning.	Speaks with little to no exaggeration for dramatic meaning.
Weight: 1	4	3	2	1
Movement technique	Demonstrates consistent awareness of clear, exaggerated movements to create dramatic meaning for an audience.	Demonstrates awareness of exaggerated movement to create dramatic meaning for an audience.	Demonstrates some awareness of exaggerated movement for dramatic meaning.	Demonstrates some movements with little to no exaggeration for dramatic meaning.
Weight: 1	4	3	2	1
Elements of Drama	Group is organised with a well-rehearsed scene considering all aspects of acting and design.	Group is mostly organised with a rehearsed scene considering all aspects of acting and design.	Group is somewhat organised with a mostly rehearsed scene considering some aspects of acting and design.	Group is lacking organised with an under-rehearsed scene.
Weight: 1	4	3	2	1

Courses

Explore each class lesson and access resources. Students can use this section to catch up on missed work if absent.



< COURSES

08 CHRISTIAN LIVING 2025

08 DIGITAL TECHNOLOGIES 2025

08 EMERGE 2025

08 ENGLISH 2025

08 HUMANITIES AND SOCIAL SCI

08 INTRO TO FOOD TECHNOLOGY

08 MATHEMATICS 2025

08 MUSIC 2025

08 PHYSICAL EDUCATION 2025

08 SCIENCE

08 English 2025

Today

Search...

Cover page

1 T1 W1

1 L3 5 Feb
Course Overview/Letter Writing

2 L4 5 Feb
Letter Writing

3 L4 6 Feb
Why Learn English?

2 T1 W2

1 L3 12 Feb
Why Learn English?

2 L4 12 Feb
Metalanguage

3 L4 13 Feb
Metalanguage

4 L5 14 Feb

Course Overview/Letter Writing

Topic: Course Overview

What you will need: Exercise books (1 for spelling test, 1 for general work), pens & pencils

LESSON INSTRUCTIONS

Greeting

Roll

Prayer

1. Go through introductory PowerPoint - general rules and expectations.


2. Hand out Course and Assessment Outline. Discuss planner and answer any questions.

3. Discuss how SEQTA will be used within English.

4. Hand out Term 1 Spelling List. Discuss homework expectations.

Courses

Any resources related to a lesson will be attached at the bottom of the page for easy reference.

 Engage

[COURSES](#)

08 CHRISTIAN LIVING 2025

08 DIGITAL TECHNOLOGIES 2025

08 EMERGE 2025

08 ENGLISH 2025

08 HUMANITIES AND SOCIAL SCI

08 INTRO TO FOOD TECHNOLOGY

08 MATHEMATICS 2025

08 MUSIC 2025

08 PHYSICAL EDUCATION 2025

08 SCIENCE

08 English 2025

Today

Search...

Cover page

1

T1 W1

1

L3 5 Feb

Course Overview/Letter Writing

2

L4 5 Feb

Letter Writing

3

L4 6 Feb

Why Learn English?

2

T1 W2

1

L3 12 Feb

Why Learn English?

2

L4 12 Feb

Metalanguage

3

L4 13 Feb

Metalanguage

ROI

Prayer

1. Go through introductory PowerPoint - general rules and expectations.

2. Hand out Course and Assessment Outline. Discuss planner and answer any questions.

3. Discuss how SEQTA will be used within English.

4. Hand out Term 1 Spelling List. Discuss homework expectations.

5. Discuss Reading Challenge.

5. As per PowerPoint instructions, students are to write a letter to the teacher with their goals and expectations for the year.

English with Miss Bergm

8 ENGLISH COURSE OUT

8 ENGLISH ASSESSMEN

Year 8 Spelling Words Te

8 ENGLISH ASSES...

8 ENGLISH COUR...


English with Miss ...


Welcome to yr8En...


Year 8 Spelling Wo...

Dashboard


Check the homework assigned to your child. If your child has an Individual Education Plan (IEP), their homework may be modified and therefore may not be displayed here.

Engage


WELCOME

ABSENCES


>


ASSESSMENTS


>


COURSES


>

DASHBOARD


DIREQT MESSAGES

DOCUMENTS

NOTICES

PORTALS

>

REPORTS

>

Dashboard

No options selected

UNRESOLVED ABSENCES FOR

HOMework FOR

08 Humanities and Social Sciences 2024

Posted: 10 Feb
Due: 11th Feb
To do: Use the internet and/or other information sources to find the meaning of the word 'sympathy'. Explain how empathy is different from sympathy.
Answer: What is empathy and why is it important when studying history? Must be at least 3 sentences.
[→ Add to my to-do list](#)

Posted: 11th Feb
Due: 12th Feb
To do: Complete 15.6 activities
[→ Add to my to-do list](#)

08 Mathematics 2025

MAXIMUM 20 Minutes homework - signed HOMEWORK CARD (Due next session)

1. Complete Creelman's Maths Textbook Exercise 1A (including marking and redoing any incorrect questions)
[→ Add to my to-do list](#)

MAXIMUM 20 Minutes homework - signed HOMEWORK CARD (Due next session)

1. Complete Creelman's Maths Textbook Exercise 1B (including marking and redoing any incorrect questions)
[→ Add to my to-do list](#)

TIMETABLE FOR


TUE 18 FEB

WED 19 FEB

8:00		
	FORM	FORM
9:00	Visual Arts 08:40-09:35 Hannah Hotinski	Humanities ... 08:40-09:35 Madison Heaysman
10:00	Mathematics 09:35-10:30 Jason Armstrong H04	Digital Technologies 09:35-10:30 Zac Halse Library ICT Lab
11:00	Food Technology 10:55-11:50 Belinda Overmeire H02	English 10:55-11:50 Joani Van Der Linde H08
12:00	Outdoor Education 11:50-12:45 Zac Halse H26	English 11:50-12:45 Joani Van Der Linde H08
13:00		
14:00	Physical Education 13:20-14:15 Zac Halse	Science 13:20-14:15 Timothy Phipps H05
15:00	Humanities and Social Scie... 14:15-15:10 Madison Heaysman H12	Health 14:15-15:10 Joshua Riches H14

Documents

Access important College documents, including policies, handbooks, and term planners.



Behaviour Management Policy (Primary)

@ ABSENCES >

ASSESSMENTS >

COURSES >

DASHBOARD

DIREQT MESSAGES

DOCUMENTS

NOTICES











PORTALS >

REPORTS >

Documents


All options selected ▾


Search


Policies	 AI Policy	26 Aug 2024	1MB
Policies	 Anaphylaxis Policy	22 Jan 2024	977.1KB
Policies	 Assessment & Reporting Policy (Primary)	17 Jan 2025	138.4KB
Policies	 Assessment & Reporting Policy (Secondary)	22 Jan 2024	196.2KB
Policies	 Asthma Policy	22 Jan 2024	313.9KB
Policies	 Behaviour Management Policy (Primary)	26 Jan 2021	1MB
Policies	 Behaviour Management Policy (Secondary)	26 Jan 2021	1.2MB
Policies	 Bullying Prevention Policy	29 Jan 2025	115.1KB
Policies	 Child Protection Policy	22 Jan 2024	382.4KB
Policies	 Complaints Management Policy	26 Jan 2021	795.6KB


Notices


Stay updated on notices that Form Teachers go through with students in their daily Form class.



Engage





 WELCOME


 ABSENCES >


 ASSESSMENTS >


 COURSES >


 DASHBOARD

 DIREQT MESSAGES

 DOCUMENTS


 NOTICES

 PORTALS >

 REPORTS >

Notices

9 options selected ▾
List mode
14 Feb 2025 ▾

 **High School Welcome Back Event – Friday, Feb 14!** 🎉

High School (7-12)

TAYLOR BERGSMA


Hey everyone!

We're starting off the year with a **Welcome Back Event** on **Friday, February 14, from 3:30 PM – 5:30 PM** – and you're invited!

This is a great chance for you and your parents to meet your teachers, ask any questions, and get to know the school community. Plus, there will be:

- ✅ **Lawn games** – cornhole, giant Jenga, totem tennis & more!
- ✅ **Spike ball** & Bouncy Castle
- ✅ **"Minute to Win It" games** in the Performing Arts building
- ✅ **A free sausage sizzle!** 🍔

Make sure you come along with your parents – we'd love to see you there!

 **Attention Year 9-12 Students!** 🔊


High School (7-12)

TAYLOR BERGSMA

University open days are happening soon! These are a great way to start thinking about your future—whether you're exploring different career paths, choosing a course, or just want to see what uni life is like.

- ◆ **Year 11 & 12** – A chance to explore your options before making big decisions about university applications and careers.
- ◆ **Year 9 & 10** – It might seem far away, but attending an open day now can help you choose subjects for senior school that keep your options open.


Even though Year 11s and 12s will be attending the **Careers Expo on May 18**, and Year 10s on **July 25**, university open days allow you to explore campuses in more detail, talk to lecturers, and check out different courses.

 **Upcoming Open Days:**

- 📍 **UWA (Perth Campus):** Sunday, 20 March 2025
- 📍 **ECU (Joondalup Campus):** Sunday, 23 March 2025
- 📍 **Murdoch University:** Saturday, 5 April 2025
- 📍 **Curtin University:** Sunday, 6 April 2025
- 📍 **ECU (Mt Lawley & WAAPA):** Sunday, 4 May 2025


CLUBS ANNOUNCEMENT 2025


High School (7-12)

 **ACC Sports Announcement – Exciting New Opportunities!**

Reports

View your child’s Semester Reports, NAPLAN, and OLNAs results to track their academic achievements.

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 REPORTS

REPORTS:

7

2024HCC

Interim 1

THURSDAY, 28TH MARCH 2024

Year 7

2024HCC

NAPLAN

THURSDAY, 1ST AUGUST 2024

7

2024HCC

Semester 1

FRIDAY, 21ST JUNE 2024

7

2024HCC

6

2023 P

6

2023 P